

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department



# Academic Program and Course Description Guide

2024

## Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description:

Course Description:

Program Vision:

Program Mission:

Program Objectives:

Curriculum Structure:

Learning Outcomes:

Teaching and learning strategies:

### Academic Program Description Form

University Name: University of Basrah

Faculty/Institute: College of Nursing

Scientific Department:

Academic or Professional Program Name: BSc in Nursing

Final Certificate Name: BSc in Nursing

Academic System: Courses

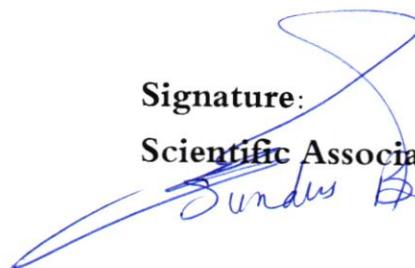
Description Preparation Date:

File Completion Date:

Signature: 

Head of Department Name:

Askar Fadhil Kareem

Signature: 

Scientific Associate Name:

Sundas Baqer

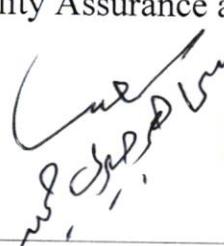
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assist.

Date:

Signature: 



Approval of the Dean

1. Program Vision

2. Program Mission

3. Program Objectives

4. Program Accreditation

5. Other external influences

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

٨. Expected learning outcomes of the program	
Knowledge	
Teach the students the definition, purpose, and characteristics of the nursing research.	
Skills	
Demonstrate the steps of writing a scientific nursing research.	
Identify the sources of nursing research.	
Ethics	
Developing students' abilities to share ideas.	
Developing the student's skill and knowledge in writing and review a scientific nursing research.	

٩. Teaching and Learning Strategies

١٠. Evaluation methods

١١. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer


Professional Development
Mentoring new faculty members
Professional development of faculty members

۱۲. Acceptance Criterion
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۱۳. The most important sources of information about the program
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۱۴. Program Development Plan
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# Course Description Form

## Adult nursing

1. Course Name:	
Adult nursing	
2. Course Code:	
NUR 206	
3. Semester / Year:	
2 <sup>nd</sup> semester 2023/2024	
4. Description Preparation Date:	
2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
8	
7. Course administrator's name (mention all, if more than one name)	
Assist prof. Dr Abdulkareem Salman Khudhair	
8. Course Objectives	
<p>After the completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Identify risk factors and nursing interventions in promoting and maintaining health in a selected client population.</li> <li>• Relate the path physiology of selected medical/ surgical alterations to the health illness continuum.</li> <li>• Discuss scientifically based rationale for performing selected diagnostic procedures, outcomes and nursing responsibilities.</li> <li>• Describe drug therapies and their related outcomes for clients undergoing medical/ surgical interventions.</li> <li>• Explain nutritional needs of patients with selected medical/ surgical alterations.</li> <li>• Discuss principles of teaching- learning processes as they related to the adult/ older adult patient.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Utilize health assessment skills in determining the physical, psychological, spiritual, and learning Needs of adult patients.</li> <li>• Apply the theoretical concepts, scientific principles in planning care of patients.</li> <li>• Demonstrate competence in implementing nursing interventions to meet client-oriented goals.</li> <li>• Demonstrate safe administration of drug and parenteral therapy.</li> <li>• Participate in teaching patients</li> <li>• Demonstrate effective communication with patients,</li> <li>• Describe pre- operative nursing measures of avoiding the risk of infection and the expected post-operative complications.</li> </ul>
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> <li>1. Theoretical lectures using means of illustration (data show)</li> <li>2. Practical training in hospitals to practice some nursing skills provided to patients.</li> <li>3. Seminars where students are assigned a topic within the curriculum for presentation and discussion.</li> </ol>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Introduction to adult nursing specialist.</li> <li>• Nursing management of patients with nervous system disorder:</li> <li>• Assessment and diagnostic test</li> <li>• Intracranial pressure</li> <li>• Brain abscess.</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
2	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Brain tumor</li> <li>• Head injury.</li> <li>• Meningitis</li> <li>• Epilepsy</li> <li>• Caring for unconscious patients</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
3	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Nursing management of patients with Renal disorders:</li> <li>• Assessment and diagnostic test</li> <li>• Cardinal signs and symptoms</li> <li>• Urinary tract infection</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
4	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Renal stone</li> <li>• Prostatic hyperplasia</li> <li>• Cancer of the bladder.</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
5	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• End stage of renal disease.</li> <li>• ☐ Renal replacement therapy</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
6	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Nursing management of patients with Musculoskeletal disorders:</li> <li>• Assessment and diagnostic test</li> <li>• Fracture.</li> <li>• Amputation.</li> <li>• ☐ Osteomyelitis.</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
7		First month exam			

8	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Osteoporosis</li> <li>• Arthritis</li> <li>• Joint replacement</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
9	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Nursing management of patients with Cardiovascular disorders:</li> <li>• Assessment and signs and symptoms and diagnostic test.</li> <li>• Valvular heart disease (Martial disease stenosis and regurgitation)</li> </ul>	Adult nursing	lecture Hospital Seminar	exam
10	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Coronary artery bypass graft (CABG).</li> <li>• Congenital heart disease (ASD, VSD and TOF).</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
11	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Cardiac catheterization</li> <li>• Pacemaker</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
12	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Nursing management of patients with Integumentary disorders:</li> <li>• Anatomy and physiology</li> <li>• Assessment integumentary system</li> <li>• Dermatitis.</li> <li>• Autoimmune disease.</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
13	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Nursing management of patients with Eye, Nose and Throat (ENT):</li> <li>• Sinusitis</li> <li>• Tonsillitis</li> <li>• Otitis media</li> <li>• Ca larynx</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam
14	4 h. theory 12 h. practical	<ul style="list-style-type: none"> <li>• Nursing management of patients with ophthalmic disorders.</li> </ul>	Adult nursing	Lecture Hospital Seminar	exam

		<ul style="list-style-type: none"> <li>• Assessment and diagnostic test</li> <li>• Cataract</li> <li>• Glcoma.</li> </ul>				
15	Second month exam.					
11. Course Evaluation						
Course Assessment for Semester System (100)%	Theoretical Content Exam	Clinical evaluation	Quizzes	Final Exam	Clinical	Final Theory exam
	15%	20%	5%	20%		40%
12. Learning and Teaching Resources						
Required textbooks (curricular books, if any)						
Main references (sources)			1. Hinkle, J., Cheever, K. (2018). Brunner and Suddarth's, Text book of medical surgical Nursing. 14th Edition. Wolters Kluwer, Lippincott co. 2. Williams, L., and hopper, P., (2015). Understanding medical surgical nursing, 5th edition, F.A. Davis company, USA.			
Recommended books and references (scientific journals, reports...)						
Electronic References, Websites						